EQUAL PLAY

THE SILK MAZE

AHMAD:

Refugee and former athlete.
Back home, sport was an important part of his identity and self-confidence.

CHALLENGE

Ahmad feels frustrated because he cannot perform at the same level he once did and is gradually withdrawing from team activities.

What would you do?
Describe your first three actions to help Ahmad feel included.

EQUAL PLAY

CRYSTAL SUITCASE

OLENA

35 y.o. Ukrainian refugee living in an isolated accommodation centre.
She is highly motivated to participate in sports activities but often struggles to attend regularly.

CHALLENGE

Elena's participation is becoming inconsistent due to practical obstacles beyond her control.
How can you help her stay connected to the team?

3/10

What would you do?
Describe your first three actions to reduce the barriers preventing Elena from participating.

EQUAL PLAY

CRYSTAL SUITCASE

FARAH

Farah has noticed that some teammates avoid passing her the ball during matches. Nobody has openly insulted her, but she increasingly feels excluded from the group.

CHALLENGE

Farah is beginning to question whether she truly belongs to the team. How would you address this situation before she decides to stop participating?

4/10

What would you do?
Describe your first three actions to reduce the barriers preventing Elena from participating.



THE GESTURE KALEIDOSCOPE

SAMIR

Samir recently joined the club. He is energetic, however, some of his ways of interacting with teammates are misunderstood by local participants, creating awkward moments and social distance.

CHALLENGE

Samir feels increasingly frustrated because his behaviour is frequently interpreted differently than he intended.

5/10

What would you do?
How would you help the team better understand and appreciate him?

EQUAL PLAY

THE CLOUD ANCHOR

MOUSSA:

16 y.o. asylum seeker.
He speaks Wolof and only basic English. He experiences the sports field as an unfamiliar and distant place.

CHALLENGE

Find a way to help Moussa interact with the other players and become an active part of the group despite the language barrier.

What would you do?
Describe your first three actions to help Moussa feel included.

TRAINING CARDS

Scenario cards for coach role-playing

EQUAL PLAY

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